

ARIZONA STATE UNIVERSITY

Sustainability Teachers' Academy Lesson Plan

1-2-3 Presentations: Weird Foods

 1-2-3 Presentations 1 Article read by your group 2 Minutes to share what you learned 3 People per group 	 Overview Each small group will have 25 minutes to read one recent article about these weird foods, and create a 1-2-3 Presentation to share with the class. Presentation Each presentation should Summarize the article and present the key points
Tips for making an effective slideshow presentation	 Discuss how the topic of the article relates to each of the Three Pillars of Sustainability Provide at least one example of how the topic of the article relates to your life
Your slides should tell your story visually, while you tell your story ver- bally.	Articles Group 1: Invasive species: why not just eat them? Group 2: Your post-workout protein shake should be loaded with
When it comes to text, less is more.	insects Group 3: Ugly fruits and vegetables on the march
Think sleek and simple, not flashy and loud.	Group 4: <u>The problem with making meat in a factory</u> Group 5: <u>As lionfish invade, conservationists say eat up</u> Group 6: <u>"I am a dumpster diver, and I eat trash"</u> Group 7: <u>In search of edible weeds</u>